Welcome to to

graduation. A dvisory serves as a home base for secondary students. It is where we look at scheduling, community building, service learning, leadership, conferences, portfolios, and much more.

Sixth graders should be ready to start their classes after intensives with the supplies listed below.
Advanced notice will be provided for any additional supplies that may be required for special projects
throughout the year.
☐ Pencils
☐ Pens
☐ Highlighters
☐ Colored pencil sets
☐ Post-It notes
☐ 1-inch 3 ring binder
(4) pocket folders

Parent/Student Connect serves only as one tool and is a limited window into the classroom. It does not replace effective communication between student, teacher, and parents. Self-advocacy is a life skill. Please encourage your child to have an open dialogue with their teachers and use StudentConnect. As a parent, if you have any further questions or concerns throughout the year, please do not hesitate to contact your child's teacher either through email or setting up a time to meet in person.

ASD Email: lastname\_firstname@asdk12.org

Language Arts	Katherine Kratsch	Social Studies	Allie Burris
Math	Arika Drake	Science	Arika Drake
Band	Bradley Hamilton	O rchestra	Adam Stewart
Art	Kelly Hebert	Physical Education	Gregory Hobson Rachel Gregory
Exploratory Spanish	Ilana Kerschbaum	Introductory Drama	Rachel Gregory
Counselor	Susan Gullickson	Principal	Tia Clay

As a school community, we make every effort to communicate efficiently while reducing paper waste.	
The best source for current information and upcombomŸ	

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greater effort, low grades more often cause students to withdraw from learning. We know that students are learning and growing in class each day, even if an assignment is not turned in.

A minimum 50% score does not indicate performance nor mastery, in fact, it is still below passing. This minimum score avoids lowering a grade so significantly that it may be difficult to recover. The intention is that the minimum score can help to motivate the student to complete the work. Minimum scores will be marked as Î MISSING A SSIGN MENTÏ in the gradebook, to indicate that action should be taken and the assignment must be submitted in order to receive an accurate grade.

This should not be interpreted as leniency, but instead as an opportunity. A minimum score allows for grades that are more mathematically accurate; whereas a zero does not accurately report a student's knowledge.

Attraction and assigned are an important plant of the course cultification. Students are expected to complete each of those assignments. The Pasitional consequence for not doing the work, should be doing the work, not a zero.

In sixth grade, late work will be accepted. However, the most effective learning outcomes happen when students are working with and learning as a group. The last day of the quarter, four times each year, are stpport. Of the deadlines, such as the end of a unit, may also be established well in advance.

If understanding the topic or the directions of an assignment is a barrier to completion, students should talk with their teacher. We want to encourage students to communicate with their teachers right away if they need extra support. O pportunities for corrections and improved resubmissions may also

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During the Sixth Grade Intensive you will meet our music directors. They will play a variety of instruments for you to both see and hear. It is a wonderful time to ask questions and learn about the instrument options available for Sixth graders. You will then have some time to think about your choice and register for Beginning Band or Beginning Orchestra during the 6th Grade Intensive. You will not need an instrument before classes begin.

Sixth graders are expected to practice their band/orchestra instruments a minimum of five days per week for approximately ten-minutes per day at home. This is the minimum expectation to see progress and to achieve the necessary performance skills required for successful end-of-the-year performances such as Sonic Boom.

During the Sixth Grade Intensive, students will be able to prioritize their elective choices: physical education, art, Hispanic geography and culture, yoga and introductory drama.

There will occasionally be assignments and tasks to be completed outside of class time. Homework may include work that was not completed during class time, projects, and studying. The intent is to help students develop strong study habits, practice time management, and gain independence. Homework should not regularly exceed one hour per evening.